



EURACT Leonardo Level 1 Course for Teachers in Family Medicine

Dubrovnik, Croatia, 22 – 24 October 2026

CONTENT AND SCHEDULE

The course will consist of seven modules delivered over three days of educational sessions. Presentations are kept to a minimum, and most learning is active through participation in small groups.

DISCOVER DUBROVNIK

Hosted by the Department of Family Medicine, School of Medicine, University of Zagreb and CAAS Dubrovnik, there will be a social programme that will provide a glimpse of this town from the Adriatic Sea.

AIMS OF THE COURSE

Practice-based teaching aimed at entrants with no prior teaching experience. This course will improve the level of teaching in Family Medicine/General Practice across European countries.

Limited number of participants

The course is for 36 participants. Out of these, 12 places will be sponsored by EURACT.

Tutors: Dr. Renzo DeGabriele, Dr. Spyridon Klinis, Dr. Pavlo Kolesnyk, Dr. Patricia DeGabriele, Professor Venija Cerovečki

Facilitators: Professor Venija Cerovečki, Professor Zlata Ožvačić Adžić



Introduction

The Leonardo Level 1 course for teachers in Family Medicine is conducted as part of the Leonardo da Vinci Programme project: “Framework for Continuing Educational Development of Trainers in General Practice in Europe” (Project n° 2010-1-PL1-LEO05-11460) and is organized by a consortium of partners, with the European Academy of Teachers in General Practice (EURACT) taking a leading role.

About the Leonardo level 1 course:

In recent years, a greater proportion of undergraduate teaching has been provided by primary healthcare teachers, including general practice-based teaching, clinical skills training, etc. This has led to increased demand for teachers from practice settings.

There is similar demand for trainers involved in specialty training for general practice. One-to-one teaching in practice settings requires specific methodologies and evaluation techniques, which may involve patients and potentially affect their health status. It also requires specific feedback knowledge and skills, and a close working relationship between trainee and trainer.

The Leonardo EURACT level 1 course is aimed at entrants to practice-based teaching with no prior teaching skills training. Its main objective is to improve one-to-one teaching standards across European countries. The course consists of seven modules delivered over three days of educational activities. Learning is primarily active and participatory in small groups, with minimal use of formal presentations. The entire course will be conducted in English.

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Timetable and Programme

Day - Time	Module	Title	Type	Duration
THURSDAY 22/10/2026	M1	INTRODUCTION – BEING A GOOD TRAINER		180'
09.00-09.15	M1.1	Who we are	Formal introduction of participants	15'
09.15-09.25	M1.2	What is the course about	Presentation 1.1	10'
09.25-09.40	M1.3	Sticker game	Ice breaker exercise	15'
09.40-10.40	M1.4	Group introductions: What is a good trainer?	Small group brainstorm / discussion	60'
10.40-11.05	M1.5	Group reports	Group presentation; 3 minutes per group	25'
11.05-11.20	M1.6	What is a good trainer?	Presentation 1.2	15'
11.20-12.00	M1.7	What are my learning needs as a teacher?	Small group discussion	40'
12.00-13.00	Lunch break			60'

THURSDAY 22/10/2026	M2	EDUCATION THEORY AND ASSESSMENT		180'
13.00-13.30	M2.1	Education theory for teachers	Interactive presentation, pairs and buzz groups 2.1	30'
13.30-14.10	M2.2	Applying the theory – obstacles to learning	Group discussion	40'
14.10-14.30	M2.3	Group presentation	Plenary discussion	20'
14.30-14.35	M2.4	Speaking “assessment”	Introductory buzz group	5'
14.35-15.00	M2.5	Assessment theory for teachers	Interactive presentation 2.2	25'
15.00-15.10	M2.6	What is my role in assessing my trainee?	Buzz groups and plenary discussion	10'
15.10-15.50	M2.7	Assessment in my practice	Group task (produce a poster)	40'
15.50-16.00	M2.8	Poster review	View posters	10'
18.40-21.00	Social Programme			140'

FRIDAY 23/10/2026	M3	TEACHING METHODS AND GIVING FEEDBACK		180'
09.00-09.30	M3.1	What do we know about teaching methods?	Small group brainstorm	30'
09.30-09.45	M3.2	Group presentation	Plenary presentation and discussion	15'
09.45-10.05	M3.3	Teaching methods	Presentation	20'
10.05-10.50	M3.4	Exploration of teaching methods	Video exercise in groups	45'
10.50-11.05	M3.5	Feedback in practice	Presentation	15'
11.05-11.55	M3.6	Use of feedback in teaching	Trio exercise	50'
11.55-12.00	M3.7	Reflection in plenary	Discussion	5'
12.00-13.00	Lunch break			60'

Day - Time	Module	Title	Type	Duration
FRIDAY 23/10/2026	M4	LEARNING STYLES AND PERSONAL LEARNING PLAN		180'
13.00-13.20	M 4.1	What is my learning style?	Exercise in plenary	20'
13.20-13.40	M 4.2	Overview of theories on learning styles	Presentation 4.1	20'
13.40-14.00	M 4.3	Learning styles in others	Exercise in plenary	20'
14.00-14.30	M.4.4	Learning styles – application to practical teaching	Exercise in trios	30'
14.30-15.00	M 4.5	How to construct a learning plan	Presentation 4.2	30'
15.00-15.10	M 4.6	Role-play demonstration	Role play in plenary	10'
15.10-16.00	M 4.7	Developing a personal learning plan	Exercise in small groups	50'
16.00-16.30	Goldfish bowl exercise			30'
18.40-21.00	Social Programme			140'

SATURDAY 24/10/2026	M5	TEACHING SKILLS – ROLE PLAY TEACHING SKILLS – PROBLEM PATIENT CASES		180'
09.00-09.35	M 5.1	Theoretical background	Presentation & buzz groups	35'
09.35-10.20	M 5.2	Using role play	Small groups	45'
10.20-10.30	M 5.3	How does this help?	Plenary discussion	10'
10.30-11.15	M 5.4	Developing roles	Small groups	45'
11.15-12.00	M 5.5	Presenting roles	Plenary	45'
12.00-13.00	Lunch break			60'

SATURDAY 24/10/2026	M6	PREPARING THE PRACTICE AND DESIGNING THE PROGRAMME		120'
13.00-13.20	M 6.1	How not to do it!	Role play by tutors (or video) – Discussion	20'
13.20-13.40	M 6.2	Preparing the practice and developing a learning plan	Presentation	20'
13.40-14.40	M 6.3	The first 28 days in the practice	Developing a learning plan in groups	60'
14.40-15.00	M 6.4	The learning plans	Reports from the groups	20'

SATURDAY 24/10/2026	M7	CONCLUSION		30'
15.00-15.15		EURACT Framework for Continuing Educational Development of Trainers	Presentation	15'
15.15-16.00	Summary and Course Evaluation			15'

Visit to Dubrovnik and Dinner				
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APPLICATION FORM

Name:

Surname:

Gender:

Professional title:

Country (residency):

Address:

E-mail:

Telephone:

Mobile:

Have you participated in a previous Leonardo Level 1 course? Yes / No

Date and country of Level 1 Course

Have you participated in an equivalent course? Yes / No

If yes, provide details

Are you a EURACT member for the year 2025? Yes / No

Type of application: Sponsored place Paying participant

Previous EURACT sponsorship: Yes No For which event and when?

Signature of the participant:

Date:

Course Fee (payable upon acceptance to the course): **€450** (non-EURACT members), **€400** (EURACT members). Sponsored participants (who must be paid-up EURACT members) will pay **three times their country membership fee** (and will be accommodated in shared rooms). The course fee includes tuition, course materials, lunch, dinner, and social programme for the entire duration of the study days. All participants (including sponsored ones) will have to pay for their own travel arrangements. Non-sponsored participants will need to pay their lodging directly to the hotel.

Applications, using the above form and accompanied by your *Curriculum Vitae*, should be submitted to Barbara Toplek on email barbara.toplek@mf.uni-lj.si by the 30 June 2026. Further information can also be obtained at the above email address.