

James P. Anglin PhD
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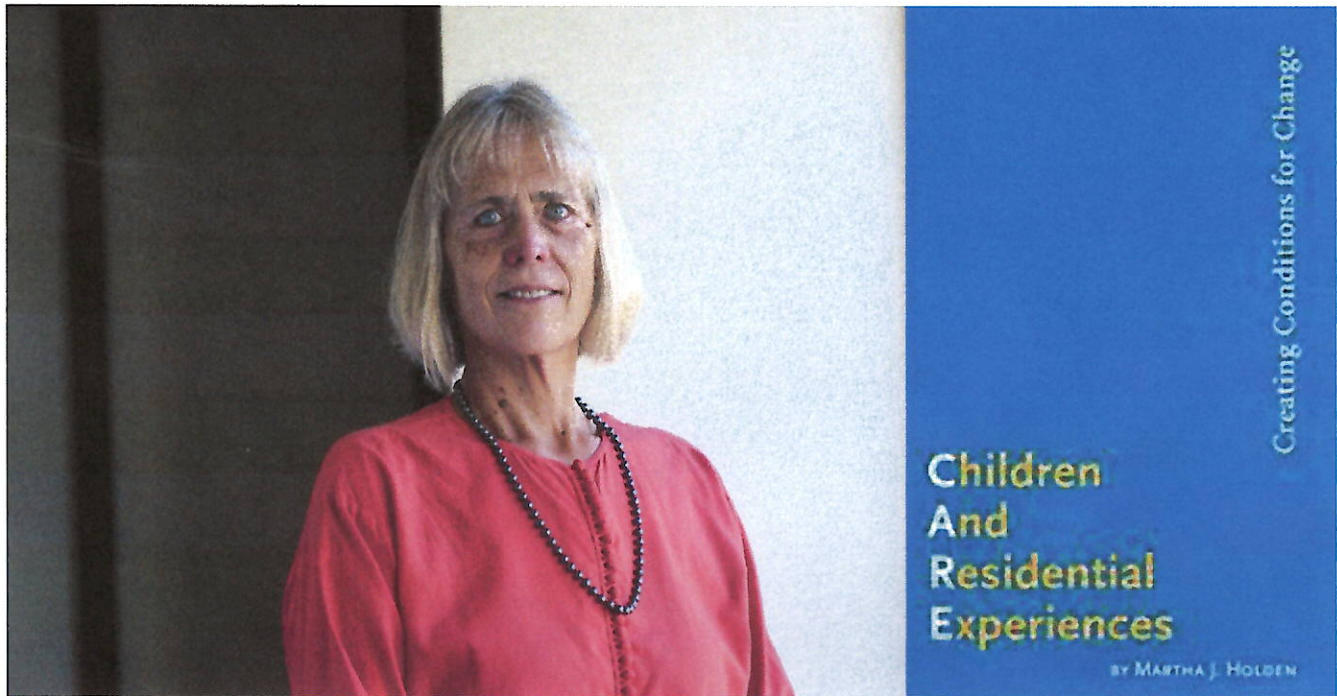
Brief Biography

Professor Anglin began his career as a child and youth care worker in a mental health centre in Vancouver after which he developed a 6-bed group home for adolescents in Victoria. He then pursued graduate studies, worked in social policy in Ottawa and with the Children's Services Division, Government of Ontario, in Toronto. Returning to B.C. in 1979, he joined the faculty of the School of Child and Youth Care at the University of Victoria where he is Emeritus Professor and former Director.

His major research interests have focused on a re-appreciation of residential care for children and youth (e.g. *Pain, Normality and the Struggle for Congruence: Reinterpreting Residential Care for Children and Youth*, Routledge, 2002). Currently, he is involved in researching the implementation and impact of a principle-based approach to residential care with colleagues from the Bronfenbrenner Centre for Translational Research at Cornell University.

He has published in North American and international journals and child welfare texts on a variety of child and youth care issues. He is on the editorial boards of Child and Youth Services, Residential Treatment for Children and Youth, International Journal of Child and Family Welfare, Journal of Child and Youth Care Work, International Journal of Child, Youth and Family Studies, and Reclaiming Youth at Risk. He has also visited child and youth care programs and offered keynotes, workshops and seminars in over 45 countries – focusing on extra-familial care with young people, creating theory from qualitative data, and the evolution of CYC as a global profession.

Martha J. Holden



Martha J. Holden, Director of the Residential Child Care Project and Senior Extension Associate with the Bronfenbrenner Center for Translational Research at Cornell University, is the author of the book, *Children and Residential Experiences (CARE): Creating Conditions for Change*, a program model for residential child caring organizations and the lead developer of the Therapeutic Crisis Intervention System (TCI) in use in children's residential organizations since 1980, redeveloped for foster and adoptive parents in 1996, and redeveloped for schools in 2012. Ms. Holden provides technical assistance to agencies to implement CARE and the TCI System in residential child caring agencies, juvenile justice programs, schools, and child welfare organizations throughout the United States, Canada, the United Kingdom, Ireland, Australia, and Israel. Previously Ms. Holden served as an administrator overseeing the day-to-day operations of a residential treatment agency for adolescents, including its education resources.